

Comprehension Questions

Chapters 1 – 4

1. Why didn't the Canty children become thieves as their father wanted?

2. Tom did not have an easy life, but he managed to keep his spirits up. How? What kept things bearable for him?

3. What did Tom wish for more than anything else?

4. What did Tom and Edward notice when they looked into the mirror?

5. Mr. Canty doesn't believe that Edward is who he says he is. What do you think will happen to Edward when John Canty gets him back to Offal Court?

The Prince and the Pauper-Cause and Effect, Chapters 1 – 4

Connect each cause and effect listed below by writing the effect's letter next to its cause. Page numbers are listed. The correct combinations should form logical sentences. All answers are used only once.

Causes

Effects

- | | |
|--|---|
| 1. _____ Tom's dream world people were so fine, he wished... | a. didn't know why no one knew he was the prince (14) |
| 2. _____ A soldier forced Tom away from the gate but... | b. Tom began to act and talk like a prince (6) |
| 3. _____ Edward claimed not to be the man's son so... | c. saw the real prince behind the gate (9) |
| 4. _____ When Tom told how his grandmother beat him... | d. the boys laughed at him (17) |
| 5. _____ Tom's family was poor, which meant they... | e. the man thought Edward was crazy (19) |
| 6. _____ Edward forgot he was dressed like Tom, so he... | f. he could be clean and have better clothes (5) |
| 7. _____ Tom and Edward looked in the mirror to discover... | g. they looked exactly alike (13-14) |
| 8. _____ The boys had no education in proper behavior so... | h. lived in a miserable place (3) |
| | i. Edward wanted to put her in the Tower (11) |
| | j. they treated Edward without respect (18) |
| | k. Edward brought Tom inside the palace (10) |
| 9. _____ Edward told the boys he was the Prince of Wales so... | |
| 10. _____ Tom wandered to Westminster Palace where he... | |
| 11. _____ He dreamed so much about being a prince that... | |

The Prince and the Pauper

Comprehension Questions – Chapters 5 – 10

1. Define **vigilant** and use it correctly in a sentence.

Vigilant - _____

2. Define **malady** and use it correctly in a sentence.

Malady - _____

3. How do appearances affect the way both Edward and Tom are treated? _____

4. Why does Tom insist that he is not the prince? What does this show about his character?

5. How do you think Tom felt when the servants were dressing him for dinner? Explain.

The Prince and the Pauper
Comprehension Questions – Chapters 5 – 10

1. What is the Great Seal? What is its purpose?

2. What happened to Father Andrew?

3. What happened to Edward after he was dragged by John Canty into the apartment on Offal Court?

4. When Edward realized that Tom had taken his place as the Prince of Wales, what did he want to do to Tom?

5. If you had been in Edward's position, would you continue to tell people that you were the Prince of Wales even though no one had believed you up to this point? Why or Why not?

The Prince and the Pauper

Sequence of Events

Put the major events below in order from first to last. You may use chapters 1 – 10 to help you complete the activity.

Tom is born	Tom meets King Henry	Edward meets the Cantys
Tom's first royal dinner	Edward is lost in the city	Edward is born
Tom's early years	Tom goes to the banquet	Tom and Edward switch clothes
Tom and Edward meet	Edward escapes from John Canty	

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____

The Prince and the Pauper
Comprehension Questions – Chapters 11 – 14

1. How does Tom's first act as king reflect his character?

2. Today is your first day as President of the United States. What would you do? Why?

3. Why does Edward expect to be waited on? _____

4. Why does Miles ask to sit in the presence of the king? Why is that such a huge privilege?

5. Why is Canty so determined to get "Tom" back?

6. What is the purpose of a whipping boy? _____

7. How does Tom use the whipping boy to his advantage? _____

Comprehension Questions – Chapters 15 – 17

1. Why does Twain frequently take the reader “behind the scenes” in this book? Do you think it gives you a better understanding of what is going on in the story? Why or why not? _____

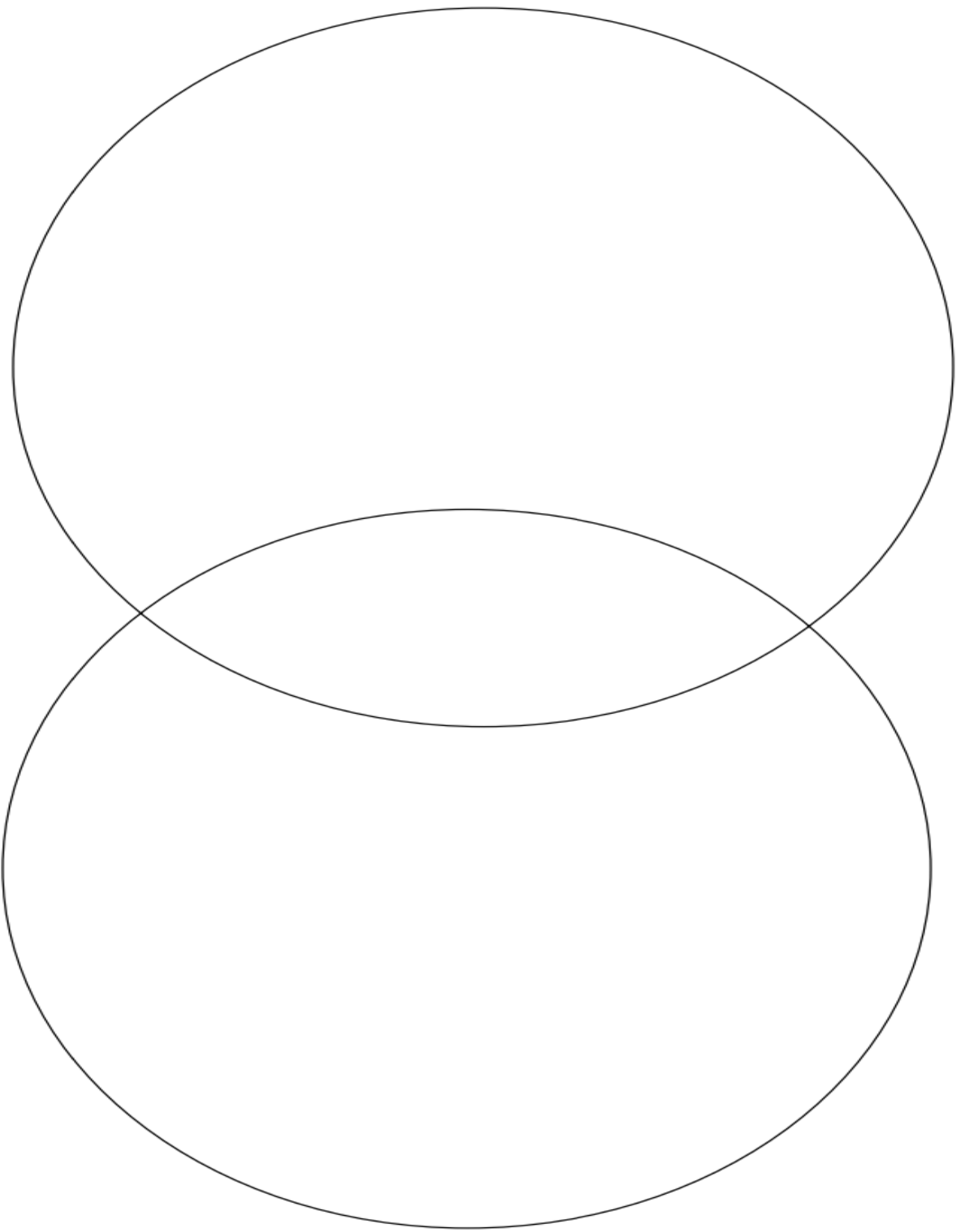
2. What is the purpose of the royal taster? Why would you **not** want that job?

Define the words **fetter** and **blithe** and use them correctly in a sentence.

3. **Fetter:**

4. **Blithe:**

The Prince and the Pauper
Venn Diagram – Edward and Tom



Comprehension Questions – Chapters 18 – 21

Define **demented** and use it correctly in a sentence.

1. **Demented:**

2. What did Edward do to Hugo to make Hugo so angry?

3. Why does Edward feel so content and peaceful with the calf?

4. What did Prissy and Margery's mother think Edward has been doing for a living?

5. Edward met a hermit that believed himself to be an archangel. How did Edward react to this information? Did his feelings for the hermit change once they had talked for a while? If so, how? _____

6. Why was Edward grateful to see John Canty and Hugo at the hermit's hut? _____

Comprehension Questions – Chapters 22 – 24

1. Why is Hugo so determined to destroy Edward?

2. What does it mean to be flogged?

Comprehension Questions – Chapters 25 – 27

1. Define **fervency** and use it correctly in a sentence.

Fervency:

2. Define **perchance** and use it correctly in a sentence.

Perchance:

3. Did Miles deliver Edward's letter?

4. What happened to the two women Edward became friends with in prison?

5. Do you think Edward was changed after prison? Why or why not?

Comprehension Questions – Chapters 28 – 30

1. Is Edward grateful to Miles for taking Edward's punishment? If so, how does he show his gratitude?

2. Tom has begun to enjoy his royal status. Did he become arrogant and a tyrant like the king before him? If not, how would you describe his character in one word?

3. What do you think will happen in the last few chapters of the book?

The Prince and the Pauper
Comprehension Questions – Chapters 31 – 33

1. If you were Edward, would you have treated Tom as well as he did? Why or why not?

2. Tom denied that his mother was who she said she was. Would you have stood up for her if you had been in Tom's position? Why or why not?

Tom Canty	Miles Hendon	Nan and Bet	John Canty
Edward Tudor	King Henry	Lady Elizabeth	Lady Jane
Lord Hertford	Father	Andrew	

1. _____ Twin sisters, unable to read, kind to Tom, dressed in rags.
2. _____ Old, made homeless by the king, killed by Tom's father in a street fight.
3. _____ Old, angry, in poor health, cruel to most people except his son.
4. _____ Knight, recently back from wars, prince's protector.
5. _____ Thought the king was mad, the prince was crazy, and England was in trouble.
6. _____ Tactful, careful to protect the prince's reputation, his half-sister.
7. _____ Often drunk, outlaw, poor, cruel to his family.
8. _____ Heir to throne, pampered, many servants, fluent in Latin, Greek, and French.
9. _____ Poorly educated, daydreams about royal life, beggar.
10. _____ Kind, worried about the prince, innocent, prince's cousin.